

Parent Involvement Policy (Title I School-Parent Compact)

Date of 1st Reading: 5-20-13

Date of 2nd Reading: 6-25-13

Definition of a Parent:

The legal definition of a “parent” is a parent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with who the student resides.

For the purpose of this policy, we will use the term “parent” to encompass all diverse family situations.

We commit to:

1. Sharing clear information about each student’s progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community members full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student’s life.

We will honor these commitments through a school-parent compact. Parents will be provided with the school-parent compact on the opening school day each year. An annual grade level orientation meeting will be held with parents. At this meeting, parents will be informed of the school’s participation in a Title I school-wide program, the requirements of Title I and their right to be involved, and will be provided an opportunity to give their input. If necessary, after parent input, the compact will be revised.

School-Parent Compact

Our students, parents, families, extended families, as well as our local community are all considered partners who share responsibilities for high student academic achievement.

Maryville Elementary will:

1. Provide high quality curriculum and instruction in an effective, supportive, and safe learning environment that enables the student to meet Kentucky’s academic standards.

2. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.
3. Assign homework in accordance with our Homework Policy.
4. Provide parents with frequent reports on their child's progress. Specifically, we will provide formal reports at a minimum of every quarter (report cards).
5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Opportunities (where appropriate) will be provided for the student to participate actively in sharing information on his or her progress with his or her parents during these conferences. Parents and/or teachers may request a conference at any time.
6. Provide parents reasonable access to staff. The email addresses and school phone numbers will be provided to parents to promote communication. Staff will be available to parents by appointment for face-to-face conferences.
7. Provide monthly school newsletters that will include information on ways families can help students learn.
8. Support an active Parent Teacher Organization.
9. Provide parents opportunities, including, but not limited to:
 - a. Observing their child's classroom activities
 - b. Tutoring
 - c. Assisting with classroom activities that require more than one adult.
 - d. Preparing materials, mailings, refreshments, and other items needed for family and community involvement.
 - e. Serving on one of our decision-making committees
 - f. Joining our Parent Teacher Organization and participating in its efforts to strengthen our school
 - g. Volunteering along with other concerned members of our community in other areas as needed
10. Ensure that all adult volunteers working in our school with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The Family Resource Center/Youth Service Center will share responsibility for student achievement by:

1. Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
2. Offering a well-planned, well-published menu of activities and programs to meet those needs.

Date Adopted: 6-25-13

Chairperson Signature Ruth Estelle