

Maryville Elementary
Title I School-wide Program
Parent-School Learning Compact

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school. We welcome input/feedback regarding this compact. Please feel free to add comments/suggestions at the bottom.

PARENT/GUARDIAN

I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time
- Support school staff in maintaining proper discipline
- Set aside a specific time for homework and review it regularly
- Provide a quiet, well-lit place for study
- Encourage my child and let my child see me read regularly
- Check my child's planner daily and communicate with my child's teacher on a regular basis

STUDENT

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly
- Be prepared for school each day with completed assignments and supplies
- Work cooperatively with my classmates
- Respect myself, others, and property
- Follow school expectations for conduct

TEACHER

It is important that students achieve; therefore, I will strive to do the following:

- Provide necessary assistance to parents so that they can help with homework assignments
- Encourage students and parents by communicating regularly about student progress
- Provide high quality instruction in a supportive and non-threatening environment
- Provide varied learning opportunities for students to enable them to meet academic expectations
- Hold expectations high for all students, believing that all students can learn
- Make my classroom and myself accessible to parents, encouraging them to visit the school and volunteer

PRINCIPAL

I support this compact for parent involvement; therefore, I will strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student
- Encourage teachers to maintain strong home/school communication that will reinforce classroom instruction
- Provide instructional leadership to develop, implement, and monitor school programs that positively impact student achievement

Suggestions you think will help us improve the compact's effectiveness:

Signed: Parent _____ Student _____
Teacher _____ Principal _____