

Bullitt County Public Schools
Checklist of Speech-Language Concerns

Student _____ School _____

Teacher _____ DOB _____ Grade _____

Check the following speech-language concerns:

- ____ Student has trouble with speech sounds.
- ____ Student is difficult to understand in conversational speech.
- ____ Student uses shorter/simpler sentences and more elementary grammar forms than peers.
- ____ Student has a limited vocabulary for his/her age.
- ____ Student frequently misinterprets your questions or instructions.
- ____ Student seems to stutter (repeat sounds or words, struggles to speak).
- ____ Student's voice is noticeably different from peers (pitch, hoarseness, nasality)

____ Student's speech-language problems have an adverse effect on his/her educational performance. If yes, please describe: _____

____ Informal observations and interventions implemented in classroom: _____

Teacher and Speech-Language Pathologist complete this portion together:

____ Tier I Curriculum discussed, Date _____

____ Tier II Interventions discussed, Date _____

____ Tier III Interventions discussed, Date _____

Teacher _____

Speech-Language Pathologist _____