EARLY GRADUATION

Decision Tree

Recommended Steps For Districts

With a committee including middle and high school counselors. administrators, teachers and SBDM members:

- 1. Develop communication and criteria to identify Early Graduation candidates.
- 2. Develop possible schedules and pathways to complete criteria.
- 3. Create clear and consistent progress monitoring schedule for students on Early Graduation pathway.
- 4. Utilize regular updates to the ILP to support student success.
- 5. Develop blueprint with clear indicators and steps for students when they fail to meet criteria.
- 6. Develop a transition plan.

- 1. Discussion about Early Graduation begins with the student and family members.
- 2. A meeting is held with the counselor at the MS/HS that facilitates a review of options and possible pathways.
- 3. Student and family members decide to pursue Early Graduation.

STUDENT/FAMILY

Signs *Letter of Intent*, completes the online Student Success Survey and commits to Early Graduation

SCHOOL

Flags student status in IC. Counselor sets regula counseling schedule and ILP updates to monitor **progress.**

STUDENT

Agrees on accelerated schedule Begins Early Graduation pathway

SCHOOL

Regular meetings occur to monitor student progress.

STUDENT

Achieves criteria in three years or less

STUDENT

Does not /cannot achieve criteria

SCHOOL

Exit meeting with student

and family, withdrawal entered into IC Transition schedule and pathway planned

SCHOOL

Exits student with G01 code

KHEAA contacts student to verify KEES and Certificate information

STUDENT

Graduates with general diploma within four years

STUDENT

Enters two-or four-year KY public or non-profit college with Early Graduation Certificate