

BULLITT EAST HIGH SCHOOL
SITE-BASED DECISION MAKING COUNCIL
COLLEGE-LEVEL AND ADVANCED COURSES POLICY



CURRICULUM AND AVAILABILITY

Each year, we will offer our students college-level courses in the following areas:

1. English
2. Science
3. Mathematics
4. Social studies
5. Foreign language
6. The arts

Those courses will be offered as Advanced Placement or dual credit classes at our school, online, or through arrangements with nearby colleges or universities. They will be accessible to all students who have a reasonable chance of being successful in the class.

The principal (or principal designee) will make appropriate arrangements for these courses to be offered, including communicating to students and parents any costs associated with the courses.

The principal (or principal designee) will make the necessary master scheduling and student assignment decisions to accommodate these courses being available.

RECRUITMENT

We will encourage all students to prepare for and take one or more college-level courses and/or advanced course(s). We will do that in the following ways:

1. Counselors will advise students and parents of these options when they prepare and revise their Individual Learning Plans and encourage each student to take appropriate preparatory courses.
2. Teachers will encourage all students to take challenging courses each term.
3. Each year, the principal (or principal designee) will report to the council on enrollment in these courses by total numbers, gender, ethnicity, participation in the free and reduced lunch program, and disability status.
4. Based on that data, the council may amend its school improvement plan to add additional steps to ensure equitable participation in future years.

STUDENT ASSIGNMENT

All students may take our college-level or advanced courses if they have the skills they need to be ready for that work. They may establish that they have that level of skill and be assigned to a college-level or advanced course by any one of the following means:

1. Completing prerequisite courses listed in the Curriculum Guide.
2. Taking and passing the examinations for those prerequisite courses
3. Receiving permission from one or more teacher(s)

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: _____

Date Reviewed or Revised: _____

Date Reviewed or Revised: _____