

BULLITT COUNTY PUBLIC SCHOOLS
Instructional Norms
Self-Assessment

IN BULLITT COUNTY SCHOOLS, THERE IS ONLY ONE RIGHT ANSWER TO ALL OF THESE QUESTIONS: YES. TEACHERS CAN USE THE QUESTIONS TO ASSESS THEIR OWN ADHERENCE TO BCPS'S INSTRUCTIONAL NORMS.

Standards:

1. Is my lesson plan current, posted, and complete according to Board policy?
2. Is my intended instruction aligned to Kentucky Core Academic Standards (KCAS) or Program of Studies?
3. Do I have clearly written, student friendly learning targets posted and do I reference them during instruction?
4. Are my assessments varied and aligned to KCAS and do written summative assessments mirror applicable state and national assessment formats?
5. Do my assessments measure the Depth of Knowledge required by the standard?
6. Do I have current, dated student work displayed along with standard, scoring guide, and DOK level?

Student / Teacher Engagement:

1. Are my students actively engaged in standards-based learning?
2. Do I hold my students accountable for their learning or do I just let them move on?
3. Do I celebrate student successes?
4. Is my instruction varied from day to day?
5. Am I demonstrating a personal interest in each student and their success?
6. Do I incorporate available technology into my instruction to enhance student understanding?
7. Is my classroom safe, accessible, and un-cluttered?
8. Are my transitions between learning activities quick and orderly so as not to waste precious time?
9. Am I exhibiting a positive attitude toward learning and toward my students?

Monitoring for Understanding:

1. Am I using a pre-test before instructional delivery to avoid repetition and wasted time?
2. Do I use an entrance activity (bell-ringer/flashback) with each lesson or transition?
3. Am I conscientiously ensuring that Math Automaticity protocol is being implemented according to school procedure every day?
4. Do I engage in individual student coaching through conferencing or small-group instruction?
5. Do I avoid recall-level questions and strive to engage students with high level, thought provoking questions and do I utilize appropriate questioning techniques?
6. Is the feedback I provide to students (both written and orally) descriptive and intended to extend learning with specific praise, directed correction, and next steps?
7. Do I engage in end-of-lesson formative assessment by using exit slips or a student reflection?
8. Am I using post-testing to determine student growth and to help plan my next unit of instruction?