

**BULLITT LICK MIDDLE SCHOOL  
PARENTAL INVOLVEMENT POLICY**

**DEFINITION OF PARENT**

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The legal definition of a “parent” is a parent’ stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purpose of this policy we will use the term “parent” to encompass all diverse family situations.

**COMMITMENTS**

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We commit to:

1. Sharing clear information about each student’s progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community members full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities, and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire out students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in student’s life.
6. Seeking college graduates to come motivate and inspire our students, as a component to our focus of college and career readiness.
7. Hosting open forums no less than four times a year for parents to have an opportunity to discuss the state of the school with the Principal, and ask questions about school policy.
8. Hosting parent luncheons no less than four times a year during the school day for parents to have an opportunity to discuss the state of the school with the administration and ask questions about school policy.

We will honor these commitments through a school-parent compact. During an annual meeting with parents, we will review the compact with parents, ask for input and then revised, if necessary, the compact (see attached).

**POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 10/24/2007

Date Reviewed or Revised: 10/12/2011

Council Chairperson’s Initials\_\_\_\_\_