

Discipline Strategy – Clip Chart

This is a discipline strategy used school-wide for promoting positive behavior. The clothespins are clipped to the left and right edges of the “Ready to Learn” level of the chart. During the course of the day, the clothespins move up and down the chart based upon the behavioral choices each student makes. Good behavior causes the clothespin to move up one level. Conversely, inappropriate behavior will cause the clothespin to move down one level.

The “Think About It” level constitutes a warning for the student. This allows them to think about what rule they broke and what they could have done instead. The students may need to move their pin to the “Teacher’s Choice” level, which will require students to fill out a Behavior Plan Sheet. This will be sent home for parents to sign as well. A conference will need to be scheduled if any student goes to the “Parent Contact” level.

Some students may even get to the “Top of the Chart”. If this happens, they will earn a jewel on their clothespin, and the teacher will wear the clothespin the rest of the day. This way others can see what a great day the student has had. Once they receive 5 jewels, they will receive a reward determined by the student and teacher.

The start of the next day, each student starts with a clean slate, back at “Ready to Learn”. There are numbers that correlate to the chart as listed below. Students will record the number they ended the day on in their planners, and we will initial it.

- 7 – Outstanding**
- 6 – Great Job**
- 5 – Good Day**
- 4 – Ready to Learn**
- 3 – Think About It**
- 2 – Teacher’s Choice**
- 1 – Parent Contact**



Bulldog Voice Levels

0 - Silent

1 - Whisper

2 - Conversation

3 - Presentation

4 - Playground