

Kentucky Department of Education
Early Graduation: Amendment to 704 KAR 3:305
Guidance for regulatory changes for Minimum High School Requirements

Date entered into IC _____

APPENDIX B: Suggested steps for districts

Before students apply

- With a committee including middle and high school counselors and administration, gifted staff or coordinators and SBDM members:
 - Develop communication and criteria to identify Early Graduation candidates
 - Develop possible schedules and pathways to complete criteria
 - Develop clear and consistent progress monitoring schedules and ILP sessions for students on Early Graduation pathway
 - Communicate to feeder middle schools and ninth grade students about availability of Early Graduation
 - Develop blueprint with clear indicators and steps for students when they fail to meet criteria
 - Develop a transition plan for students who exit Early Graduation

During pathway

- With committee, update and revise plans as needed on an annual basis
- Use progress monitoring schedule to track student progress, include student and family in meetings
- Utilize regular updates to the ILP to support student success
- Ensure student will take ACT when appropriate for this pathway
- Coordinate and facilitate conversations between family/student and anticipated post-secondary institution on entrance requirements, deadlines and financial expectations.
- Continue to communicate to feeder middle schools and ninth grade students about availability of Early Graduation